

RESENHA

Education at work as a strategy to qualify the management of the Unified Health System

Rafael Rodolfo Tomaz de Lima¹Josevan de Souza Silva²

In the book *A integração entre o ensino e o serviço de saúde: relato de atores, olhar de investigadores* (The integration between teaching and health service: report of actors, view of the researchers – *free translation*), published in 2017 by the Una publishing house, the researchers Janete Lima de Castro, Maria Aparecida Dias and Renata Fonsêca Sousa de Oliveira gather a set of texts about the Specialization course in Work Management and Health Education, offered in the distance-learning modality for managers of the Unified Health System (SUS) of the North and Center-West regions of Brazil. The mentioned course integrates the covenant *Project to Support the Structuring of the Network for Management of Work and Education in Health*, signed between the Ministry of Health and the Federal University of Rio Grande do Norte (UFRN) in 2014.

The book presented here contains 331 pages and is structured in fifteen chapters, with different authorships. Chapters one, two and three address the importance of the teacher tutor in virtual learning environments, and should act as a facilitator and encourage student participation and autonomy. In chapters four and five the technological mediation is pointed out as a tool for evaluation and management of classes in distance-learning courses.

This whole process, as described in chapters four and five, must be constant, based on the approach to students and the comprehension of their singularities and motives for: Joining, continuing, or giving up. The abandonment, or rather, evasion, is the subject studied in chapter six. Chapter seven presents the profile of the teaching staff of the course, from the perspective of knowing who these students are and where they work.

From chapter eight to chapter fifteen the dynamics of the educational process in each state of the North region (Acre, Amapá, Amazonas, Pará, Rondônia, Roraima and Tocantins) and Central West (Federal District, Goiás, Mato Grosso and Mato Grosso do Sul) is reported. In these mentioned chapters are presented the possibilities to train managers of the SUS, focusing on work management

1 Mestre em Ciências da Saúde. Pesquisador do Observatório de Recursos Humanos em Saúde da Universidade Federal do Rio Grande do Norte.. Natal, Rio Grande do Norte, Brasil, CEP 59.090-180. E-mail: limarrt@gmail.com

2 Graduando em Odontologia. Bolsista de Iniciação Científica da Universidade Federal de Pernambuco. E-mail: josevann13@hotmail.com

and health education, through distance education. In addition, the cooperation between institutions, one of teaching and another of health, is indicated as a viable strategy to qualify the professionals of the SUS through continuing education developed at work and for work.

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